



## Da Vinci RISE High School School Site Council

### Meeting Minutes

Wednesday, April 19th 2023

[Google Slides](#) | [Agenda](#) | [Meeting Recording](#) Password: 4ez53Q&j

#### I. Call to Order: 5:15 pm

A regular meeting of Da Vinci RISE High School School Site Council was held on Wednesday, April 19th via virtual Zoom call. It began at 5:15 PM and was presided over by Chairperson, Mario Sazo and Secretary, Ashley Oku.

#### II. Roll Call:

Members Present: **Mark with an "X"**

|  |  |   |  |
|--|--|---|--|
| X  | Mario Sazo SSC Chairperson (Lead Teacher at RISE Richstone)                        | X | Naomi Lara, SSC Member ( <i>Principal</i> )                        |
| X  | Ashley Oku, SSC Secretary ( <i>Office Manager at RISE @ APCH</i> )                 | X | Ed Gray SSC Member ( <i>Lead Teacher at RISE APCH</i> )            |
|  | Criselda Ochoa, SSC Member ( <i>Community Member</i> )                             |   | Lailany Torres, SSC Member (RISE Student)                          |
| X  | Kiki Williams, SSC Member (RISE Student)   |   | Gabriel Cordero, SSC Member (RISE Student)                         |
|  | Lindsey Aguirre, SSC Member (RISE Student)   | X | Elaine Salango, SSC Parliamentarian ( <i>Executive Assistant</i> ) |
|  | Leslie Castro, ELAC Member ( <i>Community Member</i> )                             | X | Ivonne Alarcon, ELAC Member ( <i>STEM Teacher at RISE APCH</i> )   |
| X  | Anna Marie Defelice, SSC Member ( <i>Coordinator of Student Services at RISE</i> ) |   |  |
| <b>Public:</b> Shanel Mitchell, Lisha Rigney |  |   |  |

### **III. Opening:** Facilitated by Secretary, Ashley Oku

- Roll Call/Establish Quorum
  - Quorum was met
- Additions to the agenda:
  - None
- Approval of Minutes:
  - The minutes of the March 15th, 2023 meeting were reviewed, and a motion was made to approve them. The minutes were approved by all members present.

### **IV. SSC Governance Structures:**

- Mario Sazo discussed the governance structures of the SSC and reviewed the Local Control Accountability Plan (LCAP) Part 3: Literacy. There was a Q and A session about what constitutes how we can provide rigorous academics and intervention services necessary to support academic growth and excellence in ELA, and the next steps were discussed. Some ideas included holding a monthly or weekly book club discussion, reading comprehension practice during advisory, book fairs, reading the newspaper, a platform called No Red Ink, having a STEM afterschool club once a month to discuss scientific journals.
- During the next two SSC meetings, we will be discussing LCAP Part 4 (Numeracy and math instruction) and Part 5 (College and Career).

### **V. Curriculum & Instruction Updates:**

- Mario Sazo also gave Curriculum & Instruction Updates, which included demographic updates and community reminders.
  - Demographic updates: Our ADA increased by .45% and is now at 55.20%.
  - Some community reminders included:
    - Prom at the Proud Bird on May 5th for those who are Senior standing (Eligible to graduate in June 2023 or December 2023).
    - Belonging as Legacy: A video skills course in partnership with USC and University of Michigan for students and led by students to explore their own identity, share their story and create a lasting legacy.
    - CAASP Testing: All 11th graders will test in English and Math on May 1st - 4th at APCH.
    - ELPAC Testng: The testing ends May 31st.
    - Graduation: June 7th at Da Vinci Schools in El Segundo.

## VI. Principal Updates: Facilitated by Principal, Naomi Lara

- Springpoint Visit: We received our report based off of the March 28th visit.
  - Strengths:
    - 3a. Relationships and primary person At Da Vinci RISE, systems and structures are in place for learners to connect and build strong relationships with adults, their peers, and the broader community.
    - 1d. Leader as caretaker of the mission School leaders at Da Vinci RISE ensure the mission is the litmus test for all decisions at the school and that stakeholders understand the key priorities for realizing the school's model.
  - Areas of Growth:
    - 6a. Innovative practices While attending to the holistic needs of the child is a shared commitment at RISE, intentional work is needed to clarify the instructional model, how it will be implemented, and how students will receive a personalized learning experience that meets their needs for graduation and beyond.
    - 2f. Metacognitive development Ensure that all learners are supported in clearly articulating the arc of their learning journeys, setting their own learning goals, and monitoring their progress throughout their time at RISE.
- WASC Updates: We have discussed attendance data, academic data, student support services data and on Friday, April 21st, we will be reviewing the Springpoint Observation visit reports.

## VII. Public Comments:

- None.

## VIII. Adjournment:

The meeting was adjourned at 5:58 PM by Principa, Naomi Lara. Second by Parliamentarian, Elaine Salango.

Minutes submitted by: Ashley Oku, Secretary, on April 19th, 2023.

Minutes approved by: Naomi Lara, Principal, on April 19th, 2023.