



## Da Vinci RISE High School School Site Council

### Meeting Minutes

Wednesday, May 18th 2023

[Google Slides](#) | [Agenda](#) | [Meeting Recording](#) Password: P148TzA

#### I. Call to Order: 5:02 pm

A regular meeting of Da Vinci RISE High School School Site Council was held on Thursday, May 18th via virtual Zoom call and in person. It began at 5:02 PM and was presided over by Chairperson, Mario Sazo and Secretary, Ashley Oku.

#### II. Roll Call:

Members Present: **Mark with an "X"**

X	Mario Sazo SSC Chairperson (Lead Teacher at RISE Richstone)	X	Naomi Lara, SSC Member ( <i>Principal</i> )
X	Ashley Oku, SSC Secretary ( <i>Office Manager at RISE @ APCH</i> )	X	Ed Gray SSC Member ( <i>Lead Teacher at RISE APCH</i> )
X	Criselda Ochoa, SSC Member ( <i>Community Member</i> )		Lailany Torres, SSC Member (RISE Student)
X	Kiki Williams, SSC Member (RISE Student)	X	Gabriel Cordero, SSC Member (RISE Student)
	Lindsey Aguirre, SSC Member (RISE Student)	X	Elaine Salango, SSC Parliamentarian ( <i>Executive Assistant</i> )
	Leslie Castro, ELAC Member ( <i>Community Member</i> )		Ivonne Alarcon, ELAC Member ( <i>STEM Teacher at RISE APCH</i> )
X	Anna Marie Defelice, SSC Member ( <i>Coordinator of Student Services at RISE</i> )		
<b>Public:</b> Larry Simonsen, Erik Mayer, Jaylen Mayfield, John Mayfield, Emelina Novoa			

### III. **Opening:** Facilitated by Secretary, Ashley Oku

- Roll Call/Establish Quorum
  - Quorum was met
- Additions to the agenda:
  - None
- Approval of Minutes:
  - The minutes of the April 19th, 2023 meeting were reviewed, and a motion was made to approve them by Elaine Salango. Second by Mario Sazo. The minutes were approved by all members present.

### IV. **Principal Updates:** Facilitated by Principal, Naomi Lara

- LCAP Review:
  - Google Slides: [RISE LCAP Review](#)
  - Goal 1:
    - Do we ask students to evaluate their teachers?
      - Many echoed the sentiment that the survey should be anonymous
  - Goal 2:
    - Guardian, Criselda Ochoa, appreciates that our students have a voice and our restorative justice models which allows for students to continue their education, rather than staying home (Versus suspensions)
  - Goal 3:
    - How do you find a way to motivate students, especially offsite?
      - Student, Lindsey Aguirre, states that it was difficult to motivate herself, and she was highly encouraged by staff who pushed her to reach her goals and asked if she needs help. They also gave her opportunities to speak and express herself.
    - Standardized testing
      - Assistant Principal, Larry Simonsen states that the metric is in comparison to the state mean. Growth over times requires consistent assessments, so it is hard to use as a growth measurement. This data tells us something but we need to consider the context. The primary motivation for completing the tests is because many students realize the importance of this test for our school and care for our teachers.
  - Goal 4:
  - Goal 5:
    - Drop out rate
      - If the student is employed, GED, tradeschool, they do not count as



dropout even if they did not earn their degree with us. We are able to track alumni from National Clearing House

- Since we are on an alternative dashboard, so we are not bound by the four year metric.

#### **V. Public Comments:**

- Criselda Ochoa: “Thank you for the time. Thank you for caring about my daughter. If I could rate you guys, I would rate you 100%. I appreciate and acknowledge your hard work.”
- Gabriel Cordero: I would like to thank the staff. This place was a second chance and my last chance. I was in a lot of different schools and systems and home school would have been my last resort. I learn what I want to learn here and I learned to be conscious of myself through the art program. I haven't grown as much as I have here.

#### **VI. Adjournment:**

The meeting was adjourned at 6:02 PM by Parliamentarian, Elaine Salango. Second by Vice Chairperson, Gabriel Cordero.

Minutes submitted by: Ashley Oku, Secretary, on May 26th, 2023.

Minutes approved by: Naomi Lara, Principal, on May 26th, 2023.