



**DaVinci RISE High School
ENGLISH LEARNER ADVISORY COMMITTEE**

**ELAC Meeting Minutes
December 1, 2021**

ELAC Slide Deck: [HERE](#)

ELAC Meeting Recording:

<https://zoom.us/j/2251543947?pwd=anVnRElvdGVLnllNGVaZnVBM1FHQT09>

Meeting ID/ ID de Junta: 225 154 3947

Passcode/ Contraseña: 2a9y8C

Members Present: Mark with an “X”

	Lindsey Aguirre, <i>RISE EL Student</i>	x	Erin Whalen, <i>Principal</i>
x	Martha Hernandez, <i>Psychologist at RISE</i>		Marisa Wesley, <i>RISE Parent</i>
	Ivonne Alargon, <i>RISE Teacher</i>	x	Edith Funes, <i>ELAC Admin Lead</i>
	Glendy Orozco, <i>RISE Parent</i>	x	Ary Ricardez, <i>RISE Classified Staff Member</i>
Public: Naomi Lara, Assistant Principal at RISE			

- I. **Welcome / Call to Order at 4:12 PM**
 - A. Started with an ice breaker: “If you were a Superhero, what would your superpower be and why?”
 - B. Looked over Agenda
 - C. Refresher of what is ELAC, why ELAC, ELAC Responsibilities
 - D. Checks for understanding: naming one area where ELAC advises, one responsibility that ELAC supports

- II. **Old Business:** The Importance of School Attendance
 - A. Attendance Data Review
 1. Looking at EL Data: EL identified students across all three sites
 - a) looking at ELPAC Summative Outcome
 2. Looking at EL Data onsite Engagement across all three sites

- III. **New Business:** Schoolwide Needs Assessments



- A. Trends, Patterns, Etc.
 1. EL Needs Assessment Outcomes:
 2. took time to look at results independently and discuss areas of strengths and areas of focus
 - a) area of strengths included: honest answers, parents feel RISE is a good place for their children
 - b) areas of focus included: providing information EL identification, ELPAC, and funding
 - B. Current EL Identification Set up at RISE
 1. Assistant Principal is EL Coordinator Designee with experience and credential
 2. Home Language Survey as part of RISE's enrollment forms
 3. EL Coordinator works close with data manager
 - C. Establish Next Steps
 1. PD focused EL Sessions/ Trainings
 2. Create goals to improve attendance and create suggestions for what students need
 - a) use SSS team, academic coaches, and platforms
 - b) check-ins on site with bilingual staff
 - c) embrace being bilingual
 - D. Recognizing Students that Achieved English Proficiency (RFEP)
 1. looking at different levels of ELPAC proficiency
 2. 19 students at APCH
 3. 4 students at RISE
 4. 4 students at New Earth
 5. looking at 4 different criteria for reclassifications
- IV. **ELPAC Assessment:** How to prepare students for ELPAC Assessment
- A. looking at 4 different criteria for reclassifications
 - B. ELPAC Goal: reclassify students by Fall 2022, whom have been EL status for more than 3 years

Closing/Adjournment

- C. Information and Announcements
 1. reminder of next meeting Feb. 2nd 2022 at 4pm
 2. assigned Ary to represent at next SSC meeting
- D. Public Comments
 1. no public comments

Closing: 4:58